



Project Number: 2020-1-FR01-KA201-080108

## Experimentation of the Teaching Source “Diversity Bingo”

<i>Level of difficulty</i>	<i>Name of the partner school</i>	<i>Name of the teacher(s) involved</i>
<i>Very Easy</i>	<i>Humanitas</i>	<i>/</i>

### **Description of the experience**

23 students, aged 13 participated in the activity

Activity helped pupils to get to know each other better in a fun and relaxed way. However, it also gave teacher an opportunity to address stereotyping, prejudices and discrimination. Bingo statements are formulated in a way teacher can identify possible grounds for discrimination in last part of the activity - debriefing.

Activity could cause discomfort with pupils who are more introverted or are having difficulties with establishing contacts and relationships with others. Activity could also encourage competition (as in a usual bingo) instead of participation, therefore it is important for teacher to address this in case it occurs.

### **Needs of the classroom to be addressed**

After pandemic hit also school environment and influenced pupils and their interactions we wanted to encourage them to share with each other things they don't know about yet and connect better after one year of online schooling.

### **Validation of the teaching source**

We would suggest the activity, since it is participatory, each person can and is encouraged to participate. Activity also strengthens relationships among pupils since they get to know each other a bit better. Pupils appreciate they can be independent during the activity. Activity could also serve as an introduction to topics of stereotyping, preventing discrimination...

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